

Supplemental Educational Services (SES) Provider Descriptions 2009-2010

ATS Project Success:

Summary of Demonstrated Effectiveness

Since July of 2003, ATS Project Success has serviced 10,000 students in 30 states from 400 districts. We expect students to increase their initial instructional level by 1/10th of a level every 2.5 hours they work in our program.

Program Description

ATS Project Success offers students in grades K-8 tutorial services in reading and mathematics. We offer services online with one of our pre-programmed computers and dial-up internet service at no cost to parents. Students work from the comfort and safety of their own home, and families choose a schedule that meets their needs.

As students work in the program they are continuously monitored, and we watch for change in patterns and accomplishments. If a student is found to be struggling in any area, the teacher will re-design the curriculum to help that student achieve success.

Brilliance Academy:

Summary of Demonstrated Effectiveness

It is highly important that Brilliance Academy monitors the effectiveness of its program on a routine basis. Our evaluation constantly enables us to improve or clarify programming. Brilliance Academy is an existing educational company of three years in good standing with the state that it serves currently. We have served over 2350 students through SES in Illinois and have had tremendous results. Brilliance Academy has been the recipient of the "Private Practice Provider of the Year" award for two consecutive years by the National Tutoring Association. We can provide evidence that our SES program has a positive impact on increasing student achievement.

We use the available data to construct clear, concise and research-based solutions that will lead to higher academic achievement and student standardized testing scores. Success can clearly be seen through our student's increased overall percentages on standardized assessments. As a provider we use an independent test developer, Person Vue. We use the Basic Skills Assessment Inventory (BASI) to diagnose (pre-test) students and to assess (post test) students after their Individual Teaching Plan has been executed. In the Chicago Public Schools district, we provided services to 322 students in 14 schools. 80% of our students increased 24% in Mathematics, 18% in Reading and 17% in Writing. 7 out of 14 schools that we served in the 2005-06 school year met AYP (Annual Yearly Progress) and did not require our services this past school year. This is one of our chief goals as an exit strategy: to see students succeed and return to grade level or higher. This information can be broken down per school or per student if needed.

Program Description

Brilliance Academy offers programming to students in both communication arts (reading and writing) and mathematics. Students have been successfully learning in our program for over three years and have significantly improved their standardized test and in-class scores. At Brilliance Academy we use a unique two-part approach to ensure that students are benefiting from our curriculum; one that is both individualized and grade-level aligned.

Club Z!:

Summary of Demonstrated Effectiveness

The Club Z! program is proven effective through data gathered from actual Club Z! SES programs. For example, during the 2008-2009 school year student achievement data was gathered from St. Paul Public District in Minnesota. District students enrolled in the Club Z! SES program experimented an augment grade level equivalency increase of 0.9 in reading and 0.8 in math.

Program Description

Club Z!, the nation's largest supplemental educational service provider offers both one-on-one, in-home tutoring or small group tutorial sessions up to 5 students per instructor at the school or public locations, sessions and instructed by highly qualified, certified teachers or degreed professionals. Club Z! provides services in both reading and mathematics to all students K-12 including students with disabilities and English language learners.

College Tutors:

Summary of Demonstrated Effectiveness

College Tutors has been servicing SES-eligible students and families of St. Paul Public Schools and Metro districts for 4+ years. 95% of students who have completed College Tutors SES program have shown improvement with an average of 30% improvement per student for that program. College Tutors consistently aligns with teachers and school officials to supplement the MN State Standards in ELA/Reading and Math that are being taught in class. College Tutors has proven to increase student test-taking abilities an average of 50% in preparation for state testing.

Program Description

WANT TO MAKE A REAL DIFFERENCE IN SCHOOL THIS YEAR?

Role Model Tutoring is the Solution!

-College Tutors works One-on-One and in Small Groups (max 3 students) to increase Reading or math skills for all students K-8.

-Our proven success is based on matching each student with the same academic mentor with a consistent schedule of 2-3 hours/week in home or after school, depending on student schedules.

-Our educators are qualified to help each student build the confidence and abilities necessary for success in school and life. Our diverse staff helps in all languages and cultures.

COLLEGE TUTORS – BUILDING STRONGER FAMILIES

TutorCo LLC:

Summary of Demonstrated Effectiveness

Until June 30th, 2009, 126 Title I kids had completed our personalized Math tutoring program of 30 hours each in the Minneapolis School District in Minnesota. We tested them on a pre-assessment test (before they started the program) and a post-assessment (after completion of the program), made by us on the basis of detailed Minnesota Curriculum Guidelines published by the State Dept of Education. Their data is as follows:

Average Score on Pre-Assessment Test: 40.45 on 100
Average Score on Post-Assessment Test: 68.88 on 100
of Students in which showed improvement: 111
of Students which did not show improvement: 15
Best Score Improvement: 73% (Score went from 20 to 93)

Program Description

TutorCo provides LIVE 1-on-1 tutoring for grades 3 to grade 12 students in math. Our personalized learning programs let you study at your own pace and help you excel. Online Tutoring lets you study in the convenience of your own home. All interaction between the student and the tutor is recorded. We send a bi-weekly report to parents and teachers at the student's school. Services are available Sunday to Friday, 9:00 am to 11:30 pm. We will provide a computer to students registering for our program to enable them to benefit from our tutoring program. The student earns the right to keep the computer upon completing the tutoring program.

YWCA St. Paul, Project Able:

Summary of Demonstrated Effectiveness

YWCA St. Paul's Project Able's history of successful collaboration with several schools and districts will provide the basis for deeper assessment of the impact of Project Able's tutoring. Project Able will evaluate students using several methods, including pre and post testing, daily observation and intermittent evaluation. YWCA's mission of eliminating racism and empowering women uniquely qualifies Project Able to sensitively and successfully increase the academic achievement of academically at-risk students.

Program Description

YWCA St. Paul's Project Able provides individualized tutoring services to eligible youth in grades K-8. Tutoring is available in both Language Arts/Reading and Math. Youth works with skilled educational professionals and licensed teachers who demonstrate a passion and commitment for working with youth.